Metric	
No.	
7.3.1	Portray the performance of the Institution in one area distinctive to its priority
QıM	and thrust within 200 words
¢ In -	GBCC stands out for its commitment to academic excellence, quality faculty, and supportive learning environment as its merit rating for the admission to entry point graduation classes was 92.4. High standards and a comprehensive curriculum allow students to achieve academically and professionally. The faculty is highly qualified, bringing real-world experience to the classroom and fostering a positive environment where students actively engage and develop critical thinking skills. The higher merit ratings reflect the institutions dedication to setting and maintain academic standards and delivering good educational outcomes.
	This institution's diverse programs, updated to meet societal demands, offer both theoretical and practical learning experiences, preparing students for real-world challenges. Extensive student support, including counseling, financial aid, and modern resources like libraries and digital tools, enables students to focus and thrive academically.
	Innovative teaching methods and technology integration further enhance the learning experience, making students adaptable to the present world. Beyond academics, campus life with clubs and community engagement fosters teamwork, leadership, and social responsibility, contributing to well-rounded student growth. The focus on academic excellence is at the core of its distinctiveness with emphasis on thorough assessments.
	The college's strong alumni network is an example to its influence, providing mentorship and professional opportunities for current students. Through its dedication to excellence and holistic development, this college creates an environment where students can succeed and make meaningful societal contributions.
	<ul> <li>Provide web link to:</li> <li>Appropriate web in the Institutional website</li> <li>Any other relevant information</li> </ul>

## Key Indicator - 7.3 Institutional Distinctiveness